Legend:

Oregon Revised Statutes = ORS

Oregon Administrative Rules = OAR

School District = SD

Legislative Bills Affecting Students with Disabilities

September 2013

| **New or revised** | **House or Senate Bill** | **Summary** | **Impact on SDs** | **Status** |
| --- | --- | --- | --- | --- |
| RevisedORS 329.451 | **HB 2193** | This revision to ORS 329.451 will eliminate any reference to “alternate assessments” in the eligibility requirements. | This change would clarify eligibility requirements and eliminate confusing language. Many students were not eligible for an extended diploma because the Law required them to participate in alternative assessments for two assessment cycles. SD will now have more flexibility in determining who should work toward an extended diploma.  | Chapter 64, (2013 Laws)Effective date July 1, 2013[**http://www.leg.state.or.us/13reg/measpdf/hb2100.dir/hb2193.en.pdf**](http://www.leg.state.or.us/13reg/measpdf/hb2100.dir/hb2193.en.pdf) |
| New | **HB 2743** | Establishes Task Force on High School and Transition Success for Students with Disabilities | The results of the recommendations of the Task Force would change the way SDs would implement high school programs for students with disabilities. Areas that would see significant change would be:* Professional development regarding diploma options for high school counselors, educators, parents, students, teachers, admissions officers of public universities
* Necessary documentation for entrance in colleges to receive student support services for a disability
* Increasing college affordability
* Expanding the role of state financial aid
* Collaboration between SD transition programs and college programs, including the possible payment by SDs for students participating in transition programs that may result in college credit.
* Recruitment to career pathway programs and apprenticeship programs
* Training for students on accommodations, financial aid, student service options
* Using technology to boost student achievement
* Regular diploma graduation rates for students who have IEPs
 | Chapter 654, (2013 Laws):Effective date July 25, 2013[**http://www.leg.state.or.us/13reg/measpdf/hb2700.dir/hb2743.en.pdf**](http://www.leg.state.or.us/13reg/measpdf/hb2700.dir/hb2743.en.pdf) |
| Revision to ORS 343.035 | **HB 2898** | Allows student with disability to earn credit at community college or public university as part of transition services. Prohibits denying financial aid to student for sole reason that student did not receive regular high school diploma.  | These revisions would:* Include assistive technology in the statutory definition of Related Services.
* Include a definition of Transition Services in the Law
* Include earning college credit as part of the transition services.
* Will ensure that students earning a modified or extended diploma may receive state financial aid.
 | Chapter 725, (2013 Laws): **Effective date** August 14, 2013[**http://www.leg.state.or.us/13reg/measpdf/hb2800.dir/hb2898.en.pdf**](http://www.leg.state.or.us/13reg/measpdf/hb2800.dir/hb2898.en.pdf) |
| New | **HB 3264** | Establishes pilot program for purpose of assisting students with disabilities to make transition into life after high school.  | At least five SDs will participate in a pilot program to assist students with disabilities to transition into life after high schoolThe participating SDs will:* Provide information to students
* Help students apply for funding, secure employment, and access support services

ODE will facilitate partnerships, and award grants to the pilot SDs. | Chapter 662, (2013 Laws): Effective date July 25, 2013.[**http://www.leg.state.or.us/13reg/measpdf/hb3200.dir/hb3264.en.pdf**](http://www.leg.state.or.us/13reg/measpdf/hb3200.dir/hb3264.en.pdf) |
| Revision of ORS 341.450 and ORS 341.451 | **SB 222** | Establishes an Accelerated Learning Committee to enable students to obtain college credits while still in high school. Revises existing State Law regarding the allowable content areas for credits beyond the 24 credits.  | The Accelerated Learning Committee will encourage and enable students to obtain college credits while still in high school by emphasizing the alignment of funding, assessments and procedures between high schools and post-secondary institutions of higher education. Revision of ORS 329.451 requires a SD to restrict the number of additional credits for graduation to the following categories:* Subjects with academic content standards
* Career and Technical Education
* Courses that provide credit at post-secondary institutes of education.
 | Chapter 761 (2013 Laws): Effective date: August 14, 2013<http://www.leg.state.or.us/13reg/measpdf/sb0200.dir/sb0222.en.pdf>  |