**Indicator 13: Transition Standards -- Performance**

Oregon districts improved their initial compliance on the eight transition standards from 2012-13 to 2013-2014**. No standard has reached the federally required target of 100% compliance.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Federal Reporting Year | | | | |
| **Initial Compliance - Standards** | **2009** | **2010** | **2011** | **2012** | **2013** |
| Invite Student | 92% | 93% | 94% | 88% | 93% |
| Age Appropriate Transition Assessment | 87% | 88% | 93% | 89% | 94% |
| Preferences, Interests,  Needs, and Strengths (PINS) | 97% | 98% | 98% | 97% | 99% |
| Postsecondary Goals | 85% | 90% | 92% | 91% | 95% |
| Transition services | 90% | 95% | 95% | 93% | 94% |
| Course of Study | 89% | 92% | 93% | 89% | 94% |
| Annual Goals | 94% | 98% | 98% | 96% | 98% |
| Agencies Identified/  Invited as Appropriate | 95% | 97% | 96% | 93% | 98% |

Six of the eight standards showed performance equal to or better than any previous year.

