**Diploma Credit Requirements and Essential Skills, 2014**

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Subject** | **Regular Diploma** | **Modified Diploma** | **Extended Diploma** |
| English/Language Arts | 4 | 3 | 2 |
| Mathematics | 3 | 2 | 2 |
| *Content at Algebra I and above* |
| Science | 3 | 2 | 2 |
| *Scientific inquiry and lab experiences* |
| Social Sciences | 3 | 2[[1]](#footnote-1) | 3 |
| Physical Education | 1 | 1 | 1 |
| Health | 1 | 1 | 1 |
| Second Languages/ The Arts/Career and Technical Education (CTE) | 3 | 1[[2]](#footnote-2) | 1 |
| Electives | 6 | 12[[3]](#footnote-3) |  |
| **TOTAL CREDITS** | **24** | **24** | **12** |
|  |
| **Essential Skills** | Reading | Reading | NA |
|  | Writing | Writing | NA |
|  | Math | Math | NA |

Regarding students seeking a Modified Diploma, Section 20 of OAR 581-022-0615: Assessment of

Essential Skills clarifies that, students seeking a Modified Diploma must meet the Essential Skills requirement. As described in OAR 581-022-0610: Administration of State Tests, Modifications,

Pursuant to State and Federal Law, school districts and public charter schools may modify the achievement level, construct, or measured outcome of the OAKS or Work Sample Essential Skill assessment options for students on IEP or 504 Plans. For students NOT on IEP or 504 Plans, the modifications are limited to the Work Sample assessment options.

1. **Social Sciences** may include history, civics, geography and economics (including personal finance). [↑](#footnote-ref-1)
2. Second Languages/The Arts/Career and Technical Education (CTE) units may be earned in any one or a combination of courses. [↑](#footnote-ref-2)
3. School districts and public charter schools shall be **flexible in awarding the remaining 12 units of credit**. The credits must meet the needs of the individual student as specified in the **education plan** of the student with the expectations and standards aligned to the appropriate grade level academic content standards. These credits may include: (A) Additional core credits; (B) Career and Technical Education; (C) Electives; and (D) Career development. [↑](#footnote-ref-3)