<http://www.ode.state.or.us/search/page/?=2>

**Dropout Prevention and Reporting**

This page contains links to online resources to help you develop dropout prevention and recovery programs at your school.

Our goal is to help you find a way for every student to get a quality education and earn a high school diploma.
[Dropout Rates in Oregon High Schools](http://www.ode.state.or.us/search/page/?=1)
This report presents dropout rates for students who dropped out of grades 9-12 between July 1 and June 30 by school and district, along with rates for student subgroups.

[Report Card - OAR 581-022-1060](http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_581/581_022.html)  
This rule, adopted by the State Board of Education in 1999, describes report card requirements. (Scroll down to section 1060.)

**NATIONAL RESOURCES**

* [National Dropout Prevention Center/Network](http://www.dropoutprevention.org/)  
information on professional development opportunities, effective strategies, model programs, and resource materials.
* [National Council of La Raza](http://www.nclr.org/)  
building community-school education collaboratives, to strengthen the quality of education for Hispanic students, and to more effectively involve Hispanic families in the education of their children.
* [The Education Trust](http://www2.edtrust.org/edtrust/default)  
The Education Trust works for the high academic achievement of all students, forever closing the achievement gaps that separate low-income students and students of color from other youth.
* [UCLA School Mental Health Project](http://smhp.psych.ucla.edu/)  
“Our group at UCLA approaches mental health concerns from the broad perspective of addressing barriers to learning and promoting healthy development." [E-News is a monthly e-mail newsletter you may subscribe to.]

**LOCAL RESOURCES**

* [Service Learning](http://www.dropoutprevention.org/effstrat/service_learning/overview.htm)  
Service-learning is defined as a way to involve young people in learning through participation in thoughtfully organized community service that meets real community needs.
* [Helping Hispanic/Latino Youth Succeed in School](http://www.ode.state.or.us/data/reportcard/cosa02.ppt) 
A presentation made at the 2002 COSA conference by the Hood River school district in June 2002. (Hood River School District)
* [Home-and-School Consultants in Hillsboro](http://www.edweek.org/ew/newstory.cfm?slug=28hillsboro.h21&keywords=hillsboro)  
an article from Education Week about how the district developed a community resource to help migrant families and engage their children in public schooling.
* [Report of the Interagency Taskforce on Dropout Prevention And Recovery](http://www.ode.state.or.us/data/reportcard/dropouttaskrpt.pdf)   *09/04/2002 (127.21 KB)*
A report outlining services that can be obtained from state agencies. (Oregon Department of Education)
* [Student Voices: Why School Works for Alternative High School Students](http://www.ode.state.or.us/data/reportcard/whyschworks.pdf)   *01/16/2003 (23.90 KB)*
Personal, Academic, and School Issues

**RESEARCH**

* [Together is Better: Building Strong Partnerships Between Schools and Hispanic Parents](http://ericfacility.net/)  
There is considerable evidence that parent involvement leads to improved student achievement.
* [Hispanic Dropout Project](http://www.ncela.gwu.edu/pubs/hdp/)  
the Hispanic Dropout Project's mission is to shed light on this national crisis.
* [How Can We Help? Understanding Dropout Prevention Programs](http://www.mathematica-mpr.com/education/dropoutprev.asp)  
A review of federal dropout prevention programs. Some programs were effective, but there was great diversity in programs and outcomes.
* [Transforming Education for Hispanic Youth](http://www.ncela.gwu.edu/ncbepubs/resource/hispanicyouth/)  
The authors illustrate the educational crisis facing our nation's Hispanic youth and propose persuasive solutions solidly grounded in the work of the Hispanic Dropout Project.
* [School Dropouts - GAO](http://www.gao.gov/new.items/d02240.pdf)  
Paper on dropout rates from 1990-2000 (U.S. General Accounting Office)
* [Yes, We Can: Latinas in School](http://www.aauw.org/research/latina.cfm)  
This report looks at Latinas and how their futures are influenced by their families, culture, peers, teachers, and the media. (American Association of University Women)
* [A Review of Literature on Hispanic/Latino Parent Involvement in K-12 Education](http://www.buildassets.org/products/latinoparentreport/latinoparentrept.htm)  
* [Reducing the Dropout Rate](http://www.nwrel.org/scpd/sirs/9/c017.html)  
Overview of literature on dropout prevention. (Northwest Regional Education Laboratory.)
* [Dropout Rates in the United States](http://nces.ed.gov/pubs2002/droppub_2001/)  
National dropout rates and high school completion rates. (National Center for Education Statistics)
* [School Dropouts - CRP](http://civilrightsproject.ucla.edu/research/k-12-education/school-dropouts/)  
Research that relates to dropout trends and remedies for improving graduation rates (The Civil Rights Project at UCLA)
* [Creating A Formula for Success](http://www.advocatesforchildren.org/pubs/formulaforchange.html)  
Why English Language Learner students are dropping out, and how to increase graduation rates. (Advocates for Children of New York and The New York Immigration Coalition)
* [Information and Research on Dropout Prevention Strategies](http://www.ed.gov/programs/dropout/dropoutprogram.html)  
(US Dept of ED)
* [How Can We Help?](http://www.mathematica-mpr.com/publications/PDFs/howhelp.pdf)  
Lessons From Federal Dropout Prevention Programs - Executive Summary
* [How Can We Help? What We Have Learned](http://www.mathematica-mpr.com/publications/PDFs/dod-syn.pdf)  
What We Have Learned From Evaluations of Federal Dropout-Prevention Programs
* [Losing Our Future: How Minority Youth are Being Left Behind by the Graduation Rate Crisis](http://www.civilrightsproject.harvard.edu/research/dropouts/dropouts04.php)  
Crisis Civil Rights Project at Harvard University
* [Locating the Dropout Crisis](http://www.csos.jhu.edu/tdhs/rsch/Locating_Dropouts.pdf)  
Johns Hopkins University (June 2004) Which High Schools Produce the Nation's Dropouts? Where are They Located? Who Attends Them?

**REPORTING DROPOUTS IN OREGON**

* [The Oregon Dropout Reporting Manual (updated 8/2009)](http://www.ode.state.or.us/data/research/dropoutmanual.pdf)   *08/14/2009 (166.53 KB)*
Guide for identifying and reporting dropouts on Oregon’s Early Leavers report
* [National Public School Locator](http://nces.ed.gov/ccd/schoolsearch/)  
for finding any school or district in the United States, and for tracking students that move out of state.